

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SOUTH EULESS EL

Campus Number: 220916108

2020 Accountability Rating:

This page is intentionally blank.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 714
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness of Texas

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	84%	-	-	-	-	-	63%	-	63%	*	63%	64%
	2018	77%	86%	87%	-	-	-	-	-	68%	-	68%	-	68%	68%
At Meets Grade Level or Above	2019	50%	61%	57%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2018	48%	62%	61%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2019	24%	33%	32%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	22%	31%	30%	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	81%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	74%	84%	87%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Meets Grade Level or Above	2019	48%	58%	52%	-	-	-	-	-	17%	-	17%	*	17%	19%
	2018	46%	58%	59%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Masters Grade Level	2019	21%	28%	28%	-	-	-	-	-	0%	-	0%	*	0%	3%
	2018	19%	27%	28%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	89%	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	81%	89%	89%	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	52%	64%	64%	-	-	-	-	-	40%	-	40%	*	40%	42%
	2018	50%	64%	64%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	26%	36%	39%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	24%	34%	34%	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	70%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	66%	76%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	38%	46%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	54%	47%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	14%	21%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	20%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	87%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	89%	94%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	69%	67%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	51%	67%	67%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	25%	37%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	36%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	74%	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	75%	73%	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2019	68%	70%	66%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	72%	69%	-	-	-	-	-	53%	-	53%	-	53%	53%
All Grades Mathematics	2019	70%	76%	81%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	70%	79%	77%	-	-	-	-	-	65%	-	65%	-	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	31%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	38%	47%	64%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	51%	56%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	53%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 640
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
-------	----------	--------	------------------	----------	-------	-----------------	-------	------------------

Texas Education Agency
Texas Academic Performance Report

Total Students: 714

District Name: HURST-EULESS-BEDFORD ISD

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SOUTH EULESS EL
 Campus Number: 220916108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 714
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)				

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Total Students: 714
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SOUTH EULESS EL
 Campus Number: 220916108

Total Students: 714
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 714
Grade Span: PK - 06

Texas Education Agency
Texas Academic Performance Report

Total Students: 714

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS ELFORD ISD

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SOUTH EULESS EL
 Campus Number: 220916108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 714
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

20.8	Kindergarten	22.8	21.4	19.0
	Grade 1	17.6	20.1	18.9
	Grade 2	23.3	20.8	18.8
	Grade 3	23.5	21.1	19.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 714
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	86.1%	66.6%	63.7%
Teachers	40.2	70.7%	53.3%	49.4%
Professional Support	6.8	11.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	7.9	13.9%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	21.9	38.5%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	5.2%	10.8%
Hispanic	5.0	12.4%	13.4%	28.1%
White	27.2	67.7%	77.4%	57.7%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	4.0	10.0%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.2	12.9%	18.7%	23.8%
Females	35.0	87.1%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	29.0	72.1%	66.1%	73.4%
Masters	11.2	27.9%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	3.7%	7.4%
1-5 Years Experience	12.0	29.8%	24.1%	27.9%
6-10 Years Experience				

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SOUTH EULESS EL
Campus Number: 220916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 714
Grade Span: PK - 06
School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	5.0	7.8	6.2

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.5%	3.6%	2.8%
Gifted & Talented Education	0.7	1.8%	1.9%	1.9%
Regular Education	32.4	80.5%	68.7%	70.9%
Special Education	4.4	10.9%	9.2%	9.3%
Other	0.7	1.8%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)